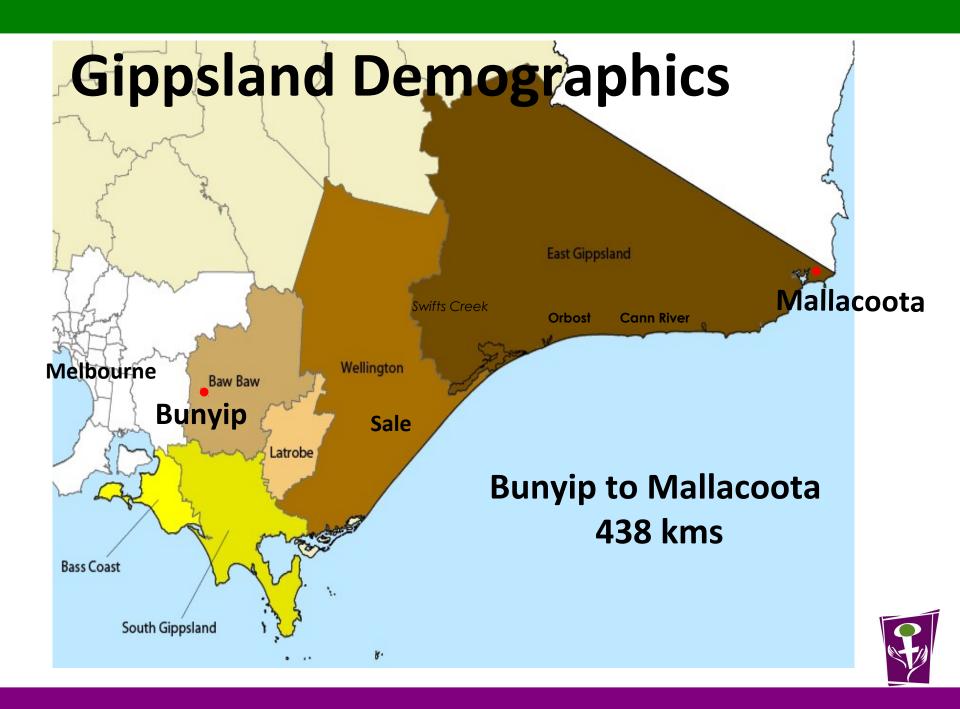


# **The Gippsland Model** Respectful Relationships Education in Schools (RREIS)

across Urban, Rural and Remote settings





#### Regional

2005 - 06 Findings from survey identified limited knowledge, resources and experience



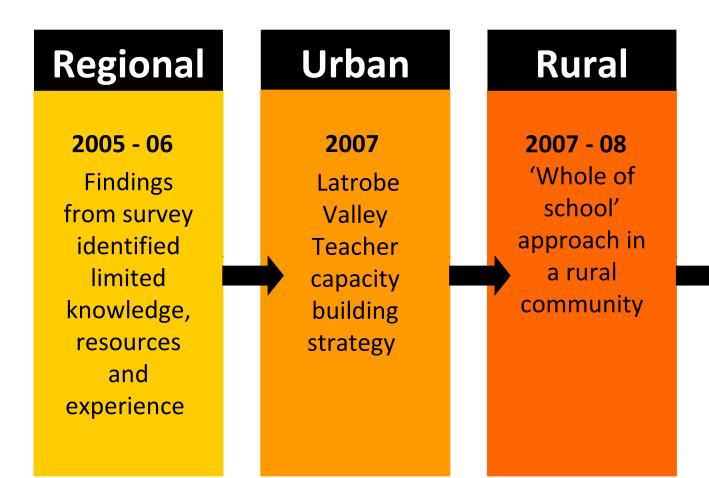


#### Regional

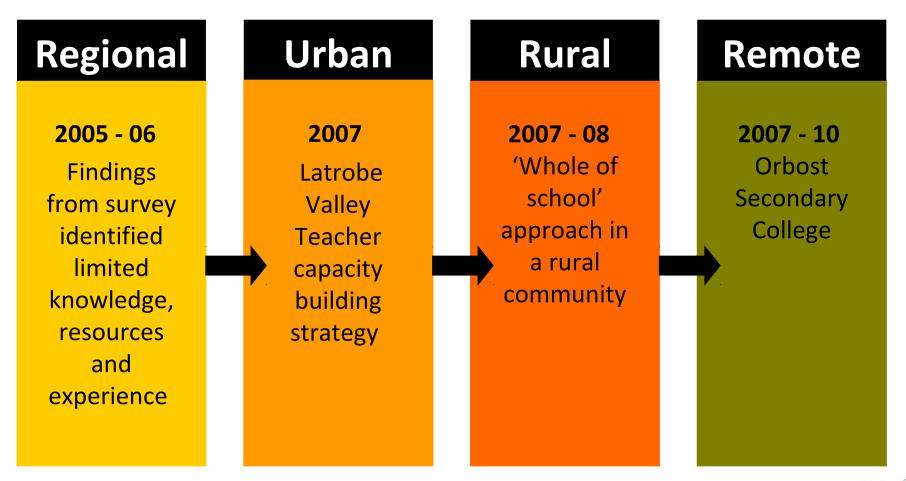
2005 - 06 Findings from survey identified limited knowledge, resources and experience Urban 2007 Latrobe Valley Teacher capacity building strategy



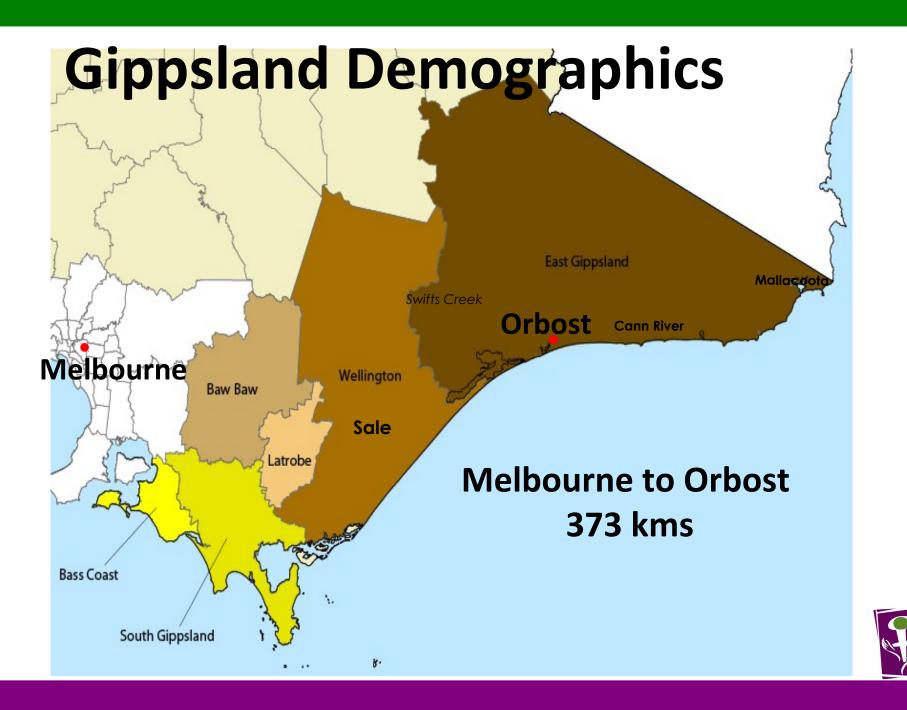












## **Orbost Secondary School**





# Collaboration with the school Identifying and addressing potential barriers

#### Working on 'street cred'

- Understanding processes, culture and needs
- Gaining respect of school leadership
- Understanding resourcing (or lack of)



# Collaboration with the school Identifying and addressing potential barriers

#### Managing Long Distances

5 hour round trip between GWHS and School

#### Limitation to Teacher Professional Development (PD)

Constraints regarding scheduling of staff PD



## Collaboration with the school Identifying and addressing potential barriers

#### Roles, Rights and Responsibilities of Staff

- School structure, communication lines, policies etc
- Resistance for multiple reasons
- School as a workplace!



# Collaboration with local agencies

- Developing the link between the school and other agencies
- Capacity building within local agencies



# External collaborations required to support RREIS programs

Expert Guidance	Knowledge	Skill Development
Relevance & currency	Strategic focus	Evidence based strategies



If you would like further information about this project please feel free to contact me:

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