

Emancipation Through Education

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- Model of engagement



- Outcomes

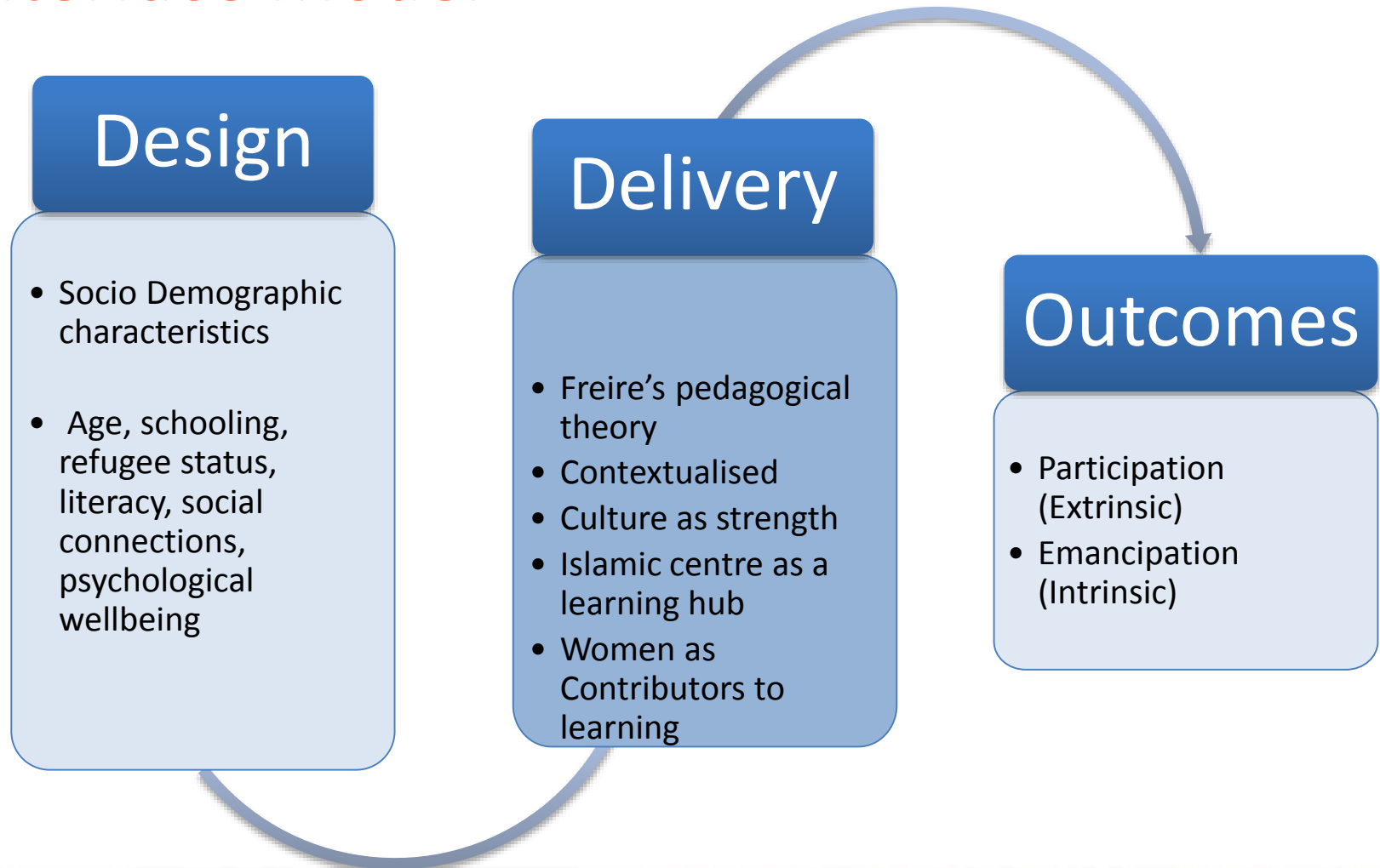


- Digital story

“Engagement with culture and social context is a primary determinant in individual human development”

Social cognition learning model - Vygotskians, 1978

Culture and Education interface Model





“Education experience should contrast traditional to provide meaning and promote critical consciousness of the world around them” – Paulo Freire Empowerment Education, 2004, p84





“Learner centered teaching and learning strategies promote ownership and enhanced retention of materials being explored.” (Miller 1997)

Participation

26 out of 27 enrolled completed the qualification

Re-enrolment for 2013

- 13 women are enrolled for Certificate III in HACC
- 4 are enrolled in Certificate IV in Community Services
- 4 young women selected for Police course as a pathway to police academy
- 1 enrolled privately for aged care sponsored by a provider
- 1 participant is overseas (family has contacted teacher)
- Referrals from the Islamic centre into other courses



Emancipation

Empowerment paradigm

Transformation of “new self”(identity)

Women as Social change agents within their community

