





# A Framework for Cultural Change Preventing Violence against Women

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# **Nurturing Cultural Change**



# The prevention spectrum

Primary prevention Secondary prevention prevention

Activities which take place **before** violence has occurred to prevent initial perpetration and victimisation

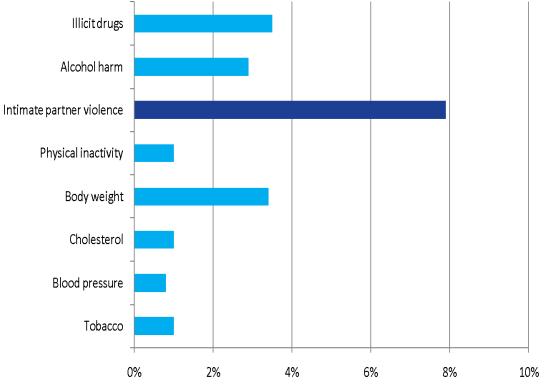
Immediate after
violence has occurred.
Deals with short term
consequences of
violence and prevent
the problem from
reoccurring or
progressing

Long term responses
after violence has
occurred to deal with the
lasting consequences of
violence, minimise its
impact, and prevent
further perpetration and
victimisation

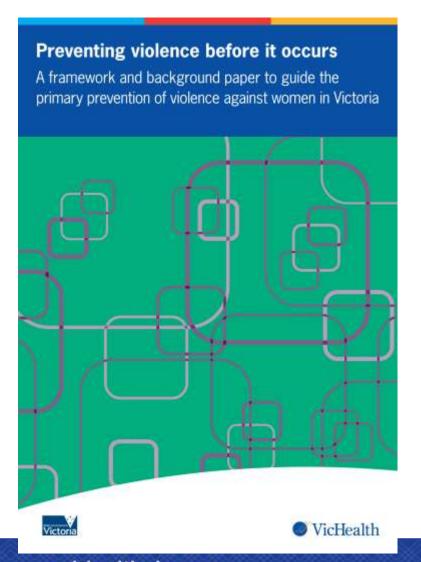




# Top eight risk factors contributing to the disease burden in women aged 15-44 years, Victoria, Australia, 2001



# What the evidence told us



- Social and economic determinants
  - » Unequal power between men and women
  - » Rigid adherence to gender roles and stereotypes
  - » Broader cultures of violence

## Key social and economic determinants of violence

Theme for action: promoting equal and respectful relationships between men and women

Individual and relationship	Community and organisational	Societal					
<ul> <li>Belief in rigid gender roles and identities and/or weak support for gender equality</li> </ul>	<ul> <li>Culturally-specific norms regarding gender and sexuality</li> <li>Masculine peer and organisational cultures</li> </ul>	<ul> <li>Institutional and cultural support for, or weak sanctions against, gender inequality and rigid gender roles</li> </ul>					
<ul> <li>Masculine orientation or sense of entitlement</li> </ul>							
<ul> <li>Male dominance and control of wealth in relationships</li> </ul>							
Key contributing factors							

Theme for action: promoting non-violent norms and reducing the effects of prior exposure to violence

Individual and relationship	Community and organisational	Societal
<ul> <li>Attitudinal support for violence against women</li> </ul>	<ul> <li>Neighbourhood, peer and organisational cultures that are violence-supportive or have weak sanctions against violence</li> <li>Community or peer violence</li> </ul>	Approval of, or weak sanctions against, violence and/or violence against women
<ul> <li>Witnessing or experiencing family violence as a child</li> </ul>		<ul> <li>Ethos condoning violence as a means of settling interpersonal, civic or political</li> </ul>
<ul> <li>Exposure to other forms of interpersonal or collective violence</li> </ul>		disputes  • Colonisation
<ul> <li>Use and acceptance of violence as a means of resolving interpersonal disputes</li> </ul>		

## Theme for action: improving access to resources and systems of support

Individual and relationship	Community and organisational	Societal
<ul> <li>Social isolation and limited access to systems of support</li> </ul>	<ul> <li>Weak social connections and social cohesion and limited collective activity among women</li> </ul>	<ul> <li>Support for the privacy and autonomy of the family</li> </ul>
<ul> <li>Income, education or employment</li> </ul>	<ul> <li>Strong support for the privacy of the family</li> </ul>	Unequal distribution of material
<ul> <li>Relative labour force status</li> </ul>	<ul> <li>Neighbourhood characteristics (e.g. service infrastructure, unemployment, poverty, collective efficacy)</li> </ul>	resources (e.g. employment, education)
<ul> <li>Alcohol and illicit drug use*</li> </ul>		
Poor parenting		
<ul> <li>Personality characteristics and poor mental health*</li> </ul>		
<ul> <li>Relationship and marital conflict</li> </ul>		
Divorce or separation		

\* Denotes increased risk of perpetration only.



# Embedding Gender Equity - An Ecological Approach

By working together, to address these key social determinants with a focus on

- ☐ individual relationships
- □ communities /organisations
- **□**Societies

The framework provides an ecological approach that encourages us to consider how to embed gender equitable systems and structures at each of these levels.



**Promoting Respect where we** 

**Live Work & Play** 

- Workplaces
- Health
- Government
- Education
- Sport and Recreation
- Media and Popular Culture



## STRENGTHS & CHALLENGES

## Preventing violence against women: A framework for action

Addressing the social and economic determinants of violence against women

#### Key social and economic determinants of violence

Theme for action: promoting equal and respectful relationships between men and women

## Individual and relationship

- . Bellef et ngitt gender roles and identities and/or week support for cander aquality
- · Massuline orientation or sense. of enathement
- . Male dominance and control of weeth in relationships

- . Dulburally-specific norms regarding gender ared associately
- Mapouline paid and organisational cultures

. Profitutional and cultural support for, or week nanchurs against, gender rhequality and rigid gender roles.

#### Key contributing factors

Theme for action: promoting non-violent norms and reducing the effects of prior exposure to violence

- · Attitudinal support for violence agreement worknessen.
- · Witnessing or expenencing family. violence as a child
- . Espoure to other forms of interpersonal or collective violence
- Use and acceptance of violence se a means of recovery interpersonal. fregubes

- · Neighbourhood, peer and organisational. cultures that are violence-supportive or have weak sarctions against violence
- . Community in peer violence

Community and organisational

collective efficacy)

- . Approval of, or weak sanctions against. violence and/or violence against women
- . Ethins condoning violence as a means of settling interportural, owe or political. disputes
- Edianisation

#### Theme for action: improving access to resources and systems of support

. West social connections and social coherent

and limited collective activity among women

. Strong support for the privacy of the family

· Neighbrurthood characteristics (e.g. service

infrastructure, unemployment, poverty,

Social	isolation	andle	nded a	conse	10
-0.00	14	10747			

- systems of support
- · Income, education or employment
- · Recative Labour force status
- . Alcohol and illicit drug use"

Individual and relationship

- · Promporenting:
- · Personality characteristics and poor miental heatin\*
- · Relationship and marital control
- . Discrete or separation

- . Support for the privacy and autonomy of the family.

#### . Unaqual distribution of material. repources leig employment, education)

#### \* Decrees o'cleaned out of people taken only



#### Priority populations and preventative actions

#### Priority populations

- · Children
- · Vauna people
- · Women and men
- Indigenous communities
- · Culturally and Impuritically diverse communities
- · Rural communities
- Neighbourhoods affected by disadvantage.
- · Women with disabilities

#### Preventative actions

- . Research, monitoring and evaluation
- · Direct participation programs
- . Organisational and workforce development
- · Community strengthening
- . Communications and social marketing
- · Advocacy
- . Legislative and policy reform

#### Priority settings for action

- · Community services
- · Local government
- · Corporate
- · Faith communities
- Education

- · Workplace
- · Cultural exhibitions and networks
- Sports and recreation
- · Media and popular culture

- + Health
- . Cyberspace and new technologies
- · Academic
- · Military and like institutoria

### Intermediate outcomes

#### Individual and relationship

Individual's and: relationships with

- · improved connections to resources and support.
- · respectful and equitable gender relations
- · improved attitudes toward gender equity, gender roles and violence and/or Antience against women;
- improved skills in nonviolent means of resolving interpersonal conflict; and
- responsible alcohol use.

## Organisational

Organisations that

- · model, promote and facilitate equal, respectful and nonviolant gander relations.
- · work in partnerships across. sectors to address violence.
- · implement evidence-based violence prevention activities.
- · are accessible to and safe and supportive for women.

#### Community

## Environments that:

- · value and support norms. that are non-violent and build respectful and equitable gender relations
- · build connections between people and sources of formal. and informal support, and
- . take action to address violence

#### Societal

A society in which there are strong legislative and regulatory frameworks and appropriate respures allocation for supporting-

- · gender equity:
- . the prevention and prohybotics of violence.
- . the positive portrayal of women fe.g. in advertising), and
- . the development of healthy relationships between men and women.

## Long-term benefits

#### Individual and relationship Organisational · Reduction in violance-

- related health problems. and mortality
- Improved interpersonal. Bkills and family and gender relations
- · Reduced intergenerational transmission of violence and its impacts.
- · Violance prevention resources and activities integrated acrosssectors and settings
- . Organisations that value and promote respectful gender rélations.

and systems of support

· Improved access to resources

. Reduced social isolation and improved community connections

and women

. Communities that value

gender equity and respectful.

retationships between men-

- . Reduced cander inequality
- . Improved quality of life for men and women.
- Reduced sevels of sedance antifor violence against women
- · Improved productnoty

# Where to Next?

- A review of the Framework
- Scoping of its use and effectiveness
- Who and How has it been utilised over the last 6 years?
- How might it be updated to address the current needs of the sector?
- What other resources might be needed to support the accessibility of the framework for future uptake by the range of sectors who will need it?





